Foundations for Engaging Every Learner, Every Day in a Linked Learning Experience

**High School Reform Initiative 2009-2014**

1. Implement a rigorous and relevant multidisciplinary curriculum in the academic core to increase student achievement.
2. Provide all students with a sequenced and aligned technical curriculum, including work-based learning and CTE experiences, for career exploration.
3. Provide for consistent and sustained support, including prevention and intervention, to ensure that all students achieve their maximum potential.
4. Create a holistic campus climate where relationships, social behavior, and positive professional interactions lead to academic success.

**Instructional practices that support the ACSI, HSRI, and HSO Goals:**
- RRR Framework (Quadrant D)
- Linked Learning Strategies
- Performance Mapping: Interdisciplinary Teaching & Learning

**High School Office Goals 2011 – 2012**

Prepare all students for postsecondary & career options through Linked Learning.

Provide support services within each pathway.

Enroll students in a coherent sequence of rigorous courses aligned to student outcomes, leading to Linked Learning Certification.

**High School Office**

*High School Reform Initiative/District Initiative for Expanding Pathways*

**LBUSD Board of Education/Superintendent’s Office**

*Academic and Career Success Initiative*