PARCC Overview
PARCC Progress Briefing
MARCH 12, 2012

Partnership for Assessment of Readiness for College and Careers (PARCC)

Goals of the PARCC System

1. Create high-quality assessments
2. Build a pathway to college and career readiness for all students
3. Support educators in the classroom
4. Develop 21st century, technology-based assessments
5. Advance accountability at all levels
6. Build an assessment that is sustainable and affordable
PARCC Assessment Design

• To address the priority purposes, PARCC states are developing an assessment system comprised of four components. Each component will be computer-delivered and will leverage technology to incorporate innovations.
  - Two sumative, required assessment components designed to
    o Make "college- and career-readiness" and "on-track" determinations
    o Measure the full range of standards and full-performance continuum
    o Provide data for accountability uses, including measures of growth
  - Two interim, optional assessment components designed to
    o Generate timely information for informing instruction, interventions, and professional development during the school year
    o In English language arts/literacy, an additional required, non-summative component will assess students’ speaking and listening skills

PARCC Assessment Design
English Language Arts/Literacy and Mathematics, Grades 3-11

Claims Driving Design: ELA/Literacy

Students are on-track or ready for college and careers

Students read and comprehend a range of sufficiently complex texts independently

Students write effectively when using and/or analyzing sources.

Students build and present knowledge through research and the integration, comparison, and synthesis of ideas.

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- Students solve problems involving the major content for their grade level with connections to practices
- Students express mathematical reasoning by constructing mathematical arguments and critiques
- Students solve real world problems engaging particularly in the modeling practice
- Students demonstrate fluency in areas set forth in the Standards for Content in grades 3-6

PARCC: More Than Just Another Test

To support state efforts to implement and transition to the Common Core and next generation assessments, PARCC will facilitate:

- Strategic planning and collective problem solving for the implementation of CCSS and PARCC assessments
- Collaborative efforts to develop the highest priority instructional and support tools
- Multi-state support to build leadership cadres of educators
- Multi-state support to engage the postsecondary community around the design and use of the assessments
- Technology transition support for state and district

PARCC Timeline Through 2011-12

- Model Content Frameworks released (May 2011)
- Educator Leader Cadres launched
- Item & task prototypes released
- Item development begins
- Updated Model Content Frameworks Released
- PARCC Assessment Implementation
The Partnership for Assessment of Readiness for College and Careers
March 2012

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