### CMS Student Learning Objective Guide

**Teacher:** _________________________________  **Academic Year:** ______________

**Student Learning Objective:**

<table>
<thead>
<tr>
<th>Population</th>
<th>Learning Content</th>
<th>Rationale</th>
<th>Strategies</th>
<th>Interval</th>
<th>Assessment</th>
<th>Targeted Growth</th>
</tr>
</thead>
<tbody>
<tr>
<td>Who are you going to include in this objective?</td>
<td>What will you teach? What will students learn?</td>
<td>Why did you choose this objective?</td>
<td>What methods will you use to accomplish this objective?</td>
<td>How long will you focus on this objective?</td>
<td>How will you measure the outcome of your objective?</td>
<td>What is your goal for student achievement?</td>
</tr>
</tbody>
</table>

**Guiding Questions:**

- What student group(s) is/are targeted?
- What are the students' social or cultural strengths?
- What general content area(s) is/are targeted?
- What needs for all students and subgroups were identified?
- What strengths and weaknesses were identified?
- Based on what data?
- What research says about implementing this strategy?
- How will you differentiate instruction?
- How do you know if you've spent enough or too much time on an objective?
- What needs for all students and subgroups were identified?
- What strengths and weaknesses were identified?
- Based on what data?
- What research says about implementing this strategy?
- How will you differentiate instruction?
- How do you know if you've spent enough or too much time on an objective?
- What assessment(s) will be used to measure whether students met the objective?
- What type of assessment is it?
- Why is this the best assessment for your objective?
- What is the target level of performance and/or percentage of students who will perform at that level on the assessment?
- How was the target for the performance objective determined?

**Criteria:**

- Defines and targets the needs of an identified population
- Considers demonstrated strengths of identified population
- Includes a majority of the identified population
- Assumes 85% attendance of the identified population
- Writes in any agreed upon exceptions
- Targets specific academic concepts, skills, or behaviors based on the NCSCOS
- Uses baseline data to guide selection and instruction
- Targets year-long, semester-long, or quarter-long concepts, skills, or behaviors
- Based on needs assessment
- Is rigorous
- Is a good example of ongoing, reflexive practice
- Is measurable
- Supports goals of SIP
- Aligns with one or more state and district standards
- Addresses observable student need(s)
- Based on review of school and classroom data for areas of strength and need
- Provides clear focus for instruction and assessment
- Identifies the model of instruction or the key strategies to be used
- Selects strategies appropriate to the content and skill level observed in the pre-test data
- Follows research-based best practices
- Are relevant to students
- Identifies time that instruction will occur
- Matches the amount of time in the curriculum
- Provides adequate time for content complexity
- Uses an agreed upon assessment and follows appropriate guidelines
- Aligns with the targeted learning content area
- Relationship with the learning objective is apparent
- Provides pre and post data
- Measures the growth, gain, or change expected
- Provides a formula for combining more than one assessment, if needed
- Has been demonstrated as reliable and valid for targeted students
- Meets or exceeds standards of practice
- Is a rigorous expectation for students
- Provides summarized baseline data
- Predicts gain based on past performance of students when available
- Addresses growth, gain, or change of at least 75% of the identified population
- Explains any exceptions

**Support:**

- What learning opportunities will help you meet your SLO?
- What kind of instructional support and/or professional development do you need to execute this objective?
- Have you located a specific learning opportunity to address your need? Is it available soon enough to help you meet your goal?
- What materials or other resources would help you meet your SLO?

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