PARCC Overview
PARCC Progress Briefing
MARCH 12, 2012
Goals of the PARCC System

1. Create high-quality assessments
2. Build a pathway to college and career readiness for all students
3. Support educators in the classroom
4. Develop 21st century, technology-based assessments
5. Advance accountability at all levels
6. Build an assessment that is sustainable and affordable

Building a Pathway to College and Career Readiness for All Students

- Optional K-2 formative assessment being developed, aligned to the PARCC system
- Timely student achievement data showing students, parents, and educators whether ALL students are on-track to college and career readiness
- College readiness score to identify who is ready for college-level coursework
- Targeted interventions & supports: 12th-grade bridge courses, PD for educators

ONGOING STUDENT SUPPORTS/INTERVENTIONS
SUCCESS IN FIRST-YEAR, CREDIT-BEARING, POSTSECONDARY COURSEWORK
Developing the PARCC Assessment System

Key Advances of the Common Core

<table>
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<tr>
<th>ENGLISH LANGUAGE ARTS/LITERACY</th>
<th>MATHEMATICS</th>
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<tbody>
<tr>
<td>Balance of literature and informational texts; focus on text complexity</td>
<td>Focus, coherence and clarity: emphasis on key topics at each grade level and coherent progression across grades</td>
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<tr>
<td>Emphasis on argument, informative/explanatory writing, and research</td>
<td>Balance between procedural fluency and understanding of concepts and skills</td>
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<td>Literacy standards for history, science and technical subjects</td>
<td>Promote rigor through mathematical proficiencies that foster reasoning and understanding across discipline</td>
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ANCHORED IN COLLEGE AND CAREER READINESS
To address the priority purposes, PARCC states are developing an assessment system comprised of four components. Each component will be computer-delivered and will leverage technology to incorporate innovations.

- Two **summative, required assessment components** designed to
  - Make “college- and career-readiness” and “on-track” determinations
  - Measure the full range of standards and full performance continuum
  - Provide data for accountability uses, including measures of growth

- Two **interim, optional assessment components** designed to
  - Generate *timely* information for informing instruction, interventions, and professional development during the school year

- In English language arts/literacy, an additional required, non-summative component will assess students’ speaking and listening skills
Claims Driving Design: ELA/Literacy

Students are on-track or ready for college and careers

- Students read and comprehend a range of sufficiently complex texts independently
- Students write effectively when using and/or analyzing sources.
- Students build and present knowledge through research and the integration, comparison, and synthesis of ideas.

Claims Driving Design: Mathematics

Students are on-track or ready for college and careers

- Students solve problems involving the major content for their grade level with connections to practices
- Students solve problems involving the additional and supporting content for their grade level with connections to practices
- Students express mathematical reasoning by constructing mathematical arguments and critiques
- Students solve real world problems engaging particularly in the modeling practice
- Student demonstrate fluency in areas set forth in the Standards for Content in grades 3-6
To support state efforts to implement and transition to the Common Core and next generation assessments, PARCC will facilitate:

- Strategic planning and collective problem solving for the implementation of CCSS and PARCC assessments
- Collaborative efforts to develop the highest priority instructional and support tools
- Multi-state support to build leadership cadres of educators
- Multi-state support to engage the postsecondary community around the design and use of the assessments
- Technology transition support for state and district

**PARCC Timeline Through 2011-12**

- **Fall 2011**: Model Content Frameworks released (Nov 2011)
- **Winter 2012**: Educator Leader Cadres launched
- **Spring 2012**: Item & task prototypes released
- **Summer 2012**: Item development begins
- **Fall 2012**: Updated Model Content Frameworks released
Timeline Through First PARCC Administration in 2014-2015

PARCC Tools & Resources

- Partnership Resource Center launched
- Professional development modules released
- K-2 Formative Tools Released
- College-ready tools released
- Diagnostic assessments released
- Summative PARCC Assessments

Spring 2013: Pilot/field testing begins
Summer 2013: Model Instructional Units Released
Fall 2013: Expanded field testing of diagnostic assessment
Winter 2014: Expanded field testing
Spring 2014: Optional Diagnostic and Midyear PARCC Assessments
Summer 2014: Standard Setting in Summer 2015
Fall 2014: Summer 2015
Winter 2015: Spring 2015

The Partnership for Assessment of Readiness for College and Careers

March 2012

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