### Text Dependent Question Worksheet

**Text Name & Author:**

**Suggestions for Framing Text Dependent Question**

- Focus on why the author chose a particular word / phrase
- Focus on testing comprehension of ideas and arguments
- Focus on noticing what is missing or understated
- Focus on defining academic vocabulary
- Focus on looking for pivot points in the paragraph
- Focus on unpacking challenging portions of the text
- Focus on examining the impact of sentence structures
- Focus on tracking down patterns across sections of text
- Focus on investigating beginnings and endings of texts

**New Text Dependent Question:**

**Question Checklist**

Use professional judgment in assessing whether or not the question is text dependent using the following checklist; if no boxes are checked for a particular step, revise the question appropriately.

**Step 1: Check that the Question has a Text Based Focus**

- Is there a particular word that is the focus? *(Standard 4)*
- Is there a particular phrase that is the focus? *(Standard 4)*
- Is there a particular sentence that is the focus? *(Standard 5)*
- Is there a particular paragraph that is the focus? *(Standard 5)*
- Is there a connection between two parts of the text that is the focus? *(Standard 5)*

**Step 2: Check that the Question is Aligned to a Close Reading Skill**

- Are students tasked with determining central ideas or themes and analyzing their development? *(Standard 2)*
- Are students tasked with summarizing the key supporting details and ideas? *(Standard 2)*
- Are students tasked with analyzing how specific word choices shape meaning or tone? *(Standard 4)*
- Are students tasked with assessing how and why individuals, events, and ideas develop and interact? *(Standard 3)*
- Are students tasked with assessing how point of view or purpose shapes the content and style? *(Standard 6)*
- Are students tasked with integrating and evaluating content presented in diverse media and formats? *(Standard 7)*
- Are students tasked with assessing the relevance and sufficiency of the evidence? *(Standard 8)*
- Are students tasked with interpreting technical, connotative, and figurative meanings of words and phrases? *(Standard 4)*
- Are students tasked with delineating and evaluating the specific claims and overarching arguments? *(Standard 8)*
- Are students tasked with assessing the validity of the reasoning? *(Standard 8)*
- Are students tasked with analyzing how two or more texts address similar themes or topics? *(Standard 9)*

**Step 3: Check that the Question Requires a Text Based Answer**

- Is the question focused enough that it could only be answered with evidence or inferences from the text? *(Standard 1)*
- Is the question specific enough that it could only be asked about this particular text? *(Standard 1)*
- Is the question explicit enough that it could only be answered by first reading the text? *(Standard 1)*