University of Phoenix College of Education

Mission: The College's mission is to impact student learning, one educator at a time. We prepare educators who are professional leaders, advocates for learning, and reflective practitioners. The College of Education is a leader in innovative educational solutions for developing educators, impacting P-12 students, and meeting school needs by:
- Offering a comprehensive set of programs that recognize and address the developmental process of teaching and learning in a diverse society.
- Employing practitioner faculty members who are recognized as experts in the educational community
- Using integrated technologies to impact learning.
- Emphasizing assessment and self-assessment of teaching and learning on a continuing basis
- Sharing its model and best practices with colleagues.

Selected Institutional Indicators

Data courtesy of Dr. Meredith Curley, Dean, U. of Phoenix College of Education. Data not independently confirmed by The Aspen Institute.

Pre-service Preparation Program Enrollment Compared to Completion

<table>
<thead>
<tr>
<th>Year</th>
<th>Enrolled</th>
<th>Completed</th>
</tr>
</thead>
<tbody>
<tr>
<td>2010-2011</td>
<td>19,332</td>
<td>2,802</td>
</tr>
<tr>
<td>2009-2010</td>
<td>18,008</td>
<td>2,392</td>
</tr>
<tr>
<td>2008-2009</td>
<td>19,842</td>
<td>2,016</td>
</tr>
</tbody>
</table>

All Program Enrollment, 2011-2012 estimated

<table>
<thead>
<tr>
<th>Program</th>
<th>Enrollment</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pre-service Program</td>
<td>19,300</td>
</tr>
<tr>
<td>Master’s (MAEd)</td>
<td>2,500</td>
</tr>
<tr>
<td>Doctorate (Ed.D, Ed.S., Ph.D.)</td>
<td>3,500</td>
</tr>
</tbody>
</table>

State Certification Partnerships

Degree programs lead to teaching certification (Early Childhood, Elementary, Middle Level, Secondary and Special Education) in certain states (I=Initial program, A=Advanced program):

- Arizona (I/A)
- California (I/A)
- Colorado (I/A)
- Florida (I/A)
- Hawaii (I)
- Idaho (I/A)
- Indiana(I)
- Missouri(I)
- Nevada (I/A)
- New Mexico (I/A)
- Oregon (I)
- Puerto Rico (I/A)
- Tennessee(I)
- Texas(I)
- Utah (I/A)


Fast Facts

- Number of states offering online U. of Phoenix program: 43
- Average student age: 33
- Average student:teacher ratio: 15:1
- Total graduates since inception: Over 71,000
- Average years of faculty experience in P-12 education: 12
- Number of institutional recommendations written for online program graduates for certification: 2,800 (double the previous year)
- Number of schools nationwide hosting U. of Phoenix student teachers: 2,700
University of Phoenix School of Education

Admissions Requirements

Program admissions and progression requirements vary by program and state. The following is a sample of graduate program admissions requirements for pre-service teacher preparation programs.

Initial Graduate Programs

• A cumulative grade point average (GPA) of 2.5 from a regionally accredited college or university
• A minimum equivalent of three (3) years post-high school work or volunteer experience.
• All applicants must be currently employed or have access to a suitable work environment for the completion of course assignments.
• A signed MAED/TED New Student Checklist.
• Demonstrated English language proficiency if submitting a transcript from a foreign institution.

Requirements for content credits prior to admission vary by state. Candidates must demonstrate basic skills proficiency and pass any state-mandated content exams prior to being placed for student teaching.

Accreditation

Programs go through regular accreditation review cycles that include written documentation, data review, and/or site visits. This process lives “outside” of Title II definitions of “low performing institutions.”

• University of Phoenix is currently a candidate for accreditation with NCATE.
• MAEd/Elementary and Secondary education programs are accredited by TEAC and have received national recognition from CEC
• BSEd/Elementary Education and MAEd/Elementary Education programs have received conditional recognition from ACEI
• MAEd/Early Childhood education program has received conditional recognition from NAEYC
• MAEd/Administration and Supervision has received conditional recognition from ELCC

Student Teaching

• All campuses establish partnerships with a local district for placement and evaluation of candidates.
• Candidates must complete at least 100 hours of field experience.
•Those taking online courses meet with an advisor from a regional Faculty Supervisor Team for evaluation and mentoring in the field.

Accountability

The states in which U. of Phoenix offers state approved programs are not using district accountability data at this time and/or candidates have not progressed far enough to utilize this information. Several states are making strides to implement this component into their program review and approval process.

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