Theme A: Timely and Tailored Use of Assessment Data
Schools are using assessment data to plan for and implement intervention, remediation and/or enrichment strategies earlier in the school year.

Theme B: Building a Wealth of Curriculum Resources
TLD teams are developing and providing targeted resources for classroom teachers. Resources may include lesson plans, activities, assessment items, alternative assessments, and pacing guides.

Theme C: Enhanced Communication and Training Opportunities
TLD team members are leading professional development activities in their schools through staff, team, and grade-level meetings and peer coaching. This peer-to-peer strategy ensures the timely dissemination of targeted information and relevant ongoing training to staff.

Theme D: A Multi-disciplinarian Approach
TLD grants support many instructional strategies and programs across disciplines; many grants also focus on mathematics and language arts and literacy achievement.

Theme E: Increased Commitment to PLC
Most staff members in TLD grant schools report that they are transitioning to the sustaining level in the development and implementation of PLC cultures.

Theme F: Heightened Focus on At-Risk and Transitioning Students
High school and secondary schools report “reaching back” to middle schools or rising ninth graders to prepare these students for the demands of high school. In addition, reaching at-risk ninth graders and current ninth graders is identified as a priority.

Theme G: Measurable Results for Students’ Success
Students are experiencing success and improved academic achievement as measured by school-based assessments, school-wide assessments, statewide assessments (SOL), national exams (SAT, AP), and international exams (IB).

Theme H: Inclusive Collaboration
TLD teams are working collaboratively within their schools and with central office staff to meet the individual needs of students, schools, and communities.

Theme I: Shared Leadership
TLD teams are taking leadership roles within the schools—most often leading decision-making activities regarding assessment and instruction.