<table>
<thead>
<tr>
<th>Sample Item 1: Questions and Standards</th>
<th>Sample Item 1: Advances and Answers</th>
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<td><strong>Question:</strong> Based on the information in the text “Biography of Amelia Earhart,” write an essay that summarizes and explains the challenges Earhart faced throughout her life. Remember to use textual evidence to support your ideas.</td>
<td><strong>Item Advances:</strong> The skill of reading closely in order to summarize information is a career- and college-readiness skill. This Prose Constructed Response item resembles questions that have traditionally appeared on reading assessments in that it asks students to summarize. However, it differs from traditional summary prompts that broadly ask for chronological biographical details. Instead it asks students to focus on a particular aspect of Earhart’s life, requiring students to first select critical evidence from the text and organize that evidence into a summary of her quest to become an aviator.</td>
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<th>Sample Item 1: Alignment</th>
<th>PARCC Assessment Claim, Standards, and Evidence Statements Assessed</th>
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| **An Explanation of Alignment:** The item aligns with these claims, standards, and evidence statements as students must analyze text to understand and summarize key ideas, and then use skills associated with strong written expression and the conventions of standard English to write a summary of the challenges Earhart faced. | **PARCC Assessment Claim:** Written Expression: Students produce clear and coherent writing in which the development, organization, and style are appropriate to the task, purpose, and audience.  
**Standard W.7.2:** Write informative/explanatory texts to examine a topic and convey idea, concepts, and information through the selection, organization, and analysis of relevant content (includes W.7.2 a-f).  
**Standard W.7.9:** Draw evidence from literary or informational texts to support analysis, reflection, and research (includes W.7.9.a and b).  
**PARCC Assessment Claim:** Conventions and the Knowledge of Language: Students demonstrate knowledge of conventions and other important elements of language.  
**Standard L.7.1:** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking (includes L.7.1.a – c). |
**Standard L.7.2:** Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing (includes L.7.2.a and b).

**Standard L.7.3:** Use knowledge of language and its conventions when writing, speaking, reading, or listening (includes L.7.3.a).

**PARCC Assessment Claim:** Reading Information: Students read and demonstrate comprehension of grade-level complex informational texts.

**Standard RI.7.1:** Cite several pieces of textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.

**Evidence Statements for RI.7.1:**

The student’s response

- For RI.7.1, provides several pieces of textual evidence to support analysis of what the text says explicitly.
- For RI.7.1, provides several pieces of textual evidence to support analysis of inferences drawn from the text.

**Standard RI.7.2:** Determine two or more central ideas in a text and analyze their development over the course of the text; provide an objective summary of the text.

**Evidence Statement for RI.7.2:**

The student’s response

- Provides an objective summary of a text.

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**Sample Item 1: Scoring Points and Rationale**
**Scoring Rationale:** The PARCC Scoring Rubric for Analytic and Narrative Writing contains details for all components being analyzed within a student response. These components tie directly to the PARCC Assessment Claims.

The scoring of PCRs will not occur until standard setting has occurred. After a group of students responds to the item in a tryout or field test, anchor papers (samples) will be selected to “anchor” each score point. Each of the samples will be annotated. These annotations will include explanations of how the sample papers exemplify (show evidence of) the traits described in the rubric. After the student responses and samples are reviewed, the generic scoring rubric will also be tailored to create a specific scoring rubric for this Prose Constructed Response item.

**Scoring Points:** Please see the PARCC Scoring Rubric for Analytic and Narrative Writing for details regarding the scoring for student responses.