TLD GRANT YEAR 2 SCHOOL-LEVEL RESULTS:
CHESTERBROOK ELEMENTARY SCHOOL

PLC Tenets

Shared Beliefs
- Collaborative Teams
  - Curriculum focus
  - Teacher collaboration

Collective Inquiry
- Common assessments

Continuous Improvement
- Continuous improvement
- Intervention & enrichment strategies
- Schools plan

Results Orientation
- Focus on results

Best Practices

Instructional Planning & Delivery
- Instructional delivery model
- Data driven
- Grouping of students
- Teacher collaboration
- HY instructional strategies
- Levels of learning
- Appropriate resources

Assessment
- Check for understanding
- Common assessments
- Large scale assessments

Learning Environment
- Relevant & engaging learning tasks

Timely & Tailored Intervention

Outcomes

Student Achievement
- Increase in SOL scores for Grade 3 Reading, History, Math, Science; Grade 4 Reading; Grade 5 Reading, Math, Science, Writing
- Increase in SOL scores exceeds that of division in Grade 3 Reading, History, Math, Science; Grade 5 Reading, Math, Science, Writing 2007-2008
- Increase in number of students who participate in GT Level IV instruction

Professional Learning
- Data gathering, interpretation, and presentation activities are facilitated by teachers
- Teachers guide data driven changes to instruction and instructional programs offered by the school
- Summer programs coordinated and administered by teacher leaders
- School plan developed by collaborative team of teachers and administrators
- Teacher leadership activities occur often or all of the time

TLD Goals

Increase the capacity of teachers to evaluate assessment data and apply it to instructional planning (SB Goal 1)

Increase the opportunities for teachers to develop a more encompassing view of school issues as they interact in a cross-grade level/teaching position environment (SB Goal 1)

Increase the percent of students obtaining Proficient and Advanced scores on SOL and DRA assessments (SB Goal 1.1)

Identify students who demonstrate in ability to excel in a particular content area and plan appropriate enrichment in the curriculum (SB Goal 1.1)

Increase and improve the resources available to teachers for instruction and assessment (SB Goal 1)

Identify areas of focus for the school plan and instruction (SB Goal 1)