**TLD Grant Year 2 School-Level Results: Glasgow Middle School**

**PLC Tenets**

- Shared Beliefs
  - Collaborative Teams
    - Curriculum focus
    - Teacher collaboration
  - Collective Inquiry
    - Common assessments
    - Research-based practices
  - Continuous Improvement
    - Continuous improvement
    - Intervention and enrichment strategies
    - Schools plan
  - Results Orientation
    - Focus on results

**Best Practices**

- Instructional Planning & Delivery
  - Lessons aligned
  - Content knowledge
  - Instructional delivery model
  - Data driven
  - Teacher collaboration
  - HY instructional strat.
  - Appropriate resources
  - Integrated technology

- Assessment
  - Feedback
  - Check for understanding
  - Common assessments
  - Large scale assessments

- Learning Environment
  - Arrangement of classroom

- Timely & Tailored Intervention

**Outcomes**

- Student Achievement
  - 2005-2006 to 2007-2008
    - Increase in SOL scores for Grade 6 Reading, Math; Grade 7 Reading, Math; Grade 8 Reading, Math, Science; End of Course Algebra, Civics, US History I, US History II
    - Increase in SOL scores exceeds that of division in Grade 6 Reading, Math; Grade 7 Reading, Math; Grade 8 Reading, Math, Science; End of Course Algebra, Civics, US History I, US History II
    - Mean increase of 224 (equivalent to 4+ years) in SRI assessment scores
    - Increases in subgroup assessment scores

- Professional Learning
  - Teachers create and implement PLCs with focus on improving instructional strategies
  - Teachers planned, implemented, and followed through with staff development focused on literacy
  - Plans for staff development are driven by teachers based on student assessment data
  - Teacher leadership activities occur often to all the time

**TLD Goals**

- Use identified text to increase teacher competencies in reading and writing (SB Goal 1.1)
- Use peer evaluation strategies to monitor teachers’ skills in reading and writing instruction (SB Goal 1)
- Develop, implement, and monitor classroom activities that increase students’ time-on texts (SB Goal 1)
- Collaborate to teach higher order thinking skills (SB Goals 1.2)
- Review student achievement data to increase literate classroom environments (SB Goal 1)
- Identify and disseminate successful strategies for reading and writing (SB Goal 1)
- Organize ongoing staff development academy for teachers focused on reading and writing instruction (SB Goal 1)
- Map core curriculum for horizontal and vertical planning (SB Goal 1)