TLD Grant Year 2 School-Level Results: Marshall High School

PLC Tenets
- Shared Beliefs
  - Shared mission
  - Shared vision
  - Shared goals
- Collaborative Teams
  - Curriculum focus
  - Teacher collaboration
- Collective Inquiry
  - Common assessments
  - Research-based best practices
- Continuous Improvement
  - Continuous improvement
  - Intervention & enrichment strategies
- Results Orientation
  - Focus on results

Best Practices
- Instructional Planning & Delivery
  - Lessons aligned
  - Content knowledge
  - Instructional delivery model
  - Data driven
  - Teacher collaboration
  - HY instructional strat.
  - Appropriate resources
  - Integrated technology
- Assessment
  - Feedback
  - Check for understanding
  - Common assessments
  - Large scale assessments
- Learning Environment
- Timely & Tailored Intervention

Outcomes
- Student Achievement
  - 2005-2006 to 2007-2008
  - Increase in SOL scores exceeds that of division in End of Course Algebra II, Earth Science, Reading, US History, Writing
  - Most End of Course SOL pass rates at least 90 percent
  - Increases in SAT Critical Reading, Math, and Writing
- Professional Learning
  - Teachers coordinate various leadership teams to implement PLCs and embed the collaborative culture throughout the school
  - Teachers are empowered to impact teaching and learning
  - Teacher led staff development plans
  - Teachers document activities and reflect on their practices as participants on leadership teams/curriculum teams
  - Teachers practice share responsibility for students
  - Teacher leadership activities occur often

TLD Goals
- Reinforcing an understanding of our collective vision and mission within the staff and developing that understanding in new staff members (SB Goal 1)
- To study student performance data (SB Goal 1.1)
- To develop technological capacity and integrate technology into classroom instruction (SB Goal 1)
- To increase students writing proficiency through the development of writing assessments to allow increased accessibility to Pre-IB and IB courses with increasing student performance (SB Goal 1)