ESEA Flexibility Request

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U.S. Department of Education
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Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1810-0581. The time required to complete this information collection is estimated to average 336 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have any comments concerning the accuracy of the time estimate or suggestions for improving this form, please write to: U.S. Department of Education, Washington, D.C. 20202-4537.
Select the option that pertains to the SEA and provide the corresponding description and evidence, as appropriate, for the option selected.

**Option A**

- If the SEA has not already developed and adopted all of the guidelines consistent with Principle 3, provide:
  
  i. the SEA’s plan to develop and adopt guidelines for local teacher and principal evaluation and support systems by the end of the 2011–2012 school year;
  
  ii. a description of the process the SEA will use to involve teachers and principals in the development of these guidelines; and
  
  iii. an assurance that the SEA will submit to the Department a copy of the guidelines that it will adopt by the end of the 2011–2012 school year (see Assurance 14).

**Option B**

- If the SEA has developed and adopted all of the guidelines consistent with Principle 3, provide:
  
  i. a copy of the guidelines the SEA has adopted (Attachment 10) and an explanation of how these guidelines are likely to lead to the development of evaluation and support systems that improve student achievement and the quality of instruction for students;
  
  ii. evidence of the adoption of the guidelines (Attachment 11); and
  
  iii. a description of the process the SEA used to involve teachers and principals in the development of these guidelines.

3.B **ENSURE LEAS IMPLEMENT TEACHER AND PRINCIPAL EVALUATION AND SUPPORT SYSTEMS**

3.B Provide the SEA’s process for ensuring that each LEA develops, adopts, pilots, and implements, with the involvement of teachers and principals, including mechanisms to review, revise, and improve, high-quality teacher and principal evaluation and support systems consistent with the SEA’s adopted guidelines.