Collegiate Academies
2013 Annual Report

Creating and supporting schools that prepare all scholars for college success.
I choose to be here because I love this team. I would not be an effective teacher were I not here. I am surrounded by people who have an incredible vision about the world around them and what it could possibly be. This team looks to themselves to ensure that vision becomes a reality. I am constantly pushed by the people on this team to make me grow; not just in individual ways, but in relationships as a whole. I am here because of the love that I see diffusing out of everybody on a daily basis. I want to grow as a teacher. I like working with highly effective people who are bold in their mission. I came because I wanted to make a difference.
Sci Academy opens in New Orleans East with a single ninth grade class.

Sci Academy gets its first scores back. The scholars ranked #2 in Math in the Recovery School District and #1 in English.

Collegiate Academies becomes an incorporated nonprofit organization.

Sci Academy’s first class graduates, and 100% are accepted to colleges across the country.

George Washington Carver Preparatory Academy and George Washington Carver Collegiate Academy open with two ninth grade classes.

Benjamin Marcovitz, CEO of Collegiate Academies, is awarded the prestigious Ryan Award through the Accelerate Institute in Chicago.

Up to 10 schools & 4500 scholars
Sci Academy
Chase perfection.

<p>| | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Students enrolled</td>
<td>367</td>
</tr>
<tr>
<td>Teachers</td>
<td>25</td>
</tr>
<tr>
<td>Grades served</td>
<td>9-12</td>
</tr>
<tr>
<td>Teachers retained</td>
<td>75%</td>
</tr>
<tr>
<td>Eligible for free/reduced meals</td>
<td>91.6%</td>
</tr>
<tr>
<td>Receiving special education services</td>
<td>19%</td>
</tr>
<tr>
<td>Minority</td>
<td>98.6%</td>
</tr>
<tr>
<td>Annual student stability</td>
<td>78%</td>
</tr>
<tr>
<td>Average 12th grade ACT score</td>
<td>18.8</td>
</tr>
</tbody>
</table>

Of Sci Academy’s Class of 2012 and Class of 2013 were accepted to four and two-year colleges, including Oberlin, Barnard, Swarthmore, LSU, and ULL.

80.6% of the Class of 2013 will be the first generation in their families to attend college.

Collectively, the classes of 2012 and 2013 amassed nearly $2 million in total merit scholarships.

“A transformational school... (Sci Academy) is continuing to prove that it’s never too late for students to succeed academically and in life.”
- Teach For All, Synergies Magazine
G. W. Carver Collegiate Academy

Exceed the Expectation.

<table>
<thead>
<tr>
<th>103</th>
<th>Students enrolled</th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>Teachers</td>
</tr>
<tr>
<td>9th</td>
<td>Grades served</td>
</tr>
<tr>
<td>91.3%</td>
<td>Eligible for free/reduced meals</td>
</tr>
<tr>
<td>17%</td>
<td>Receiving special education services</td>
</tr>
<tr>
<td>100%</td>
<td>Minority</td>
</tr>
<tr>
<td>49%</td>
<td>Students meeting / exceeding reading growth targets or on / above grade level</td>
</tr>
<tr>
<td>86%</td>
<td>Students scoring Good or Above on Algebra I EOC</td>
</tr>
<tr>
<td>100%</td>
<td>Students scoring Good or Above on Geometry EOC</td>
</tr>
</tbody>
</table>


In 2013, 9th graders at George Washington Carver Collegiate Academy raised their average reading level by 2.6 years—nearly tripling the amount of growth in a single year.

"The most memorable moment from CCA last year was watching our scholars hit their goals in reading and math. . . . So many scholars hit good and excellent on the EOC that they literally jumped up and down in the cafeteria."

- Wesley Nakamura, G. W. Carver Collegiate Academy, Science Teacher
G. W. Carver Preparatory Academy

Become limitless.

110 Students enrolled
8 Teachers
9th Grades served
99.1% Eligible for free/reduced meals
14% Receiving special education services
100% Minority
32% Students meeting / exceeding reading growth targets or on / above grade level
90% Students scoring Good or Above on Algebra I EOC
100% Students scoring Good or Above on Geometry EOC


In 2013, 9th graders at George Washington Carver Collegiate Academy raised their average reading level by 2.4 years—nearly tripling the amount of growth in a single year.

“Ms. Smith [CPA Reading Teacher] helps me with things I really don’t know and that I need help on. She helps me with a lot of things. Long words that I would struggle with—she taught me how to break them down and read them.”
- Lorenzo Elliot, G. W. Carver Preparatory Academy Class of 2016
Based on End of Course Exam data, Collegiate Academies operates the highest performing open-enrollment high schools in the city. We are also the only all high school network in New Orleans.

Scholars at both George Washington Carver Collegiate Academy and George Washington Carver Preparatory Academy took two EOC exams in 12-13: Algebra I and Geometry. On both tests, all Collegiate Academies scholars far exceeded the performance of both the RSD and the Louisiana average.

“We’re getting better as we get bigger: All Sci Academy EOC scores increased from the previous year’s results during our first year of expansion.”

2012-2013 End-of-Course Results:

<table>
<thead>
<tr>
<th>Course</th>
<th>Sci Academy</th>
<th>G.W. Carver Collegiate</th>
<th>G.W. Carver Preparatory</th>
<th>RSD</th>
<th>Louisiana</th>
</tr>
</thead>
<tbody>
<tr>
<td>Algebra I</td>
<td>75</td>
<td>86</td>
<td>90</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td>Geometry</td>
<td>55</td>
<td>55</td>
<td>75</td>
<td>75</td>
<td>100</td>
</tr>
<tr>
<td>Biology</td>
<td>66</td>
<td>58</td>
<td>77</td>
<td>75</td>
<td>92</td>
</tr>
<tr>
<td>English II</td>
<td>35</td>
<td>47</td>
<td>55</td>
<td>58</td>
<td>39</td>
</tr>
<tr>
<td>English III</td>
<td>55</td>
<td>58</td>
<td>28</td>
<td>53</td>
<td>39</td>
</tr>
<tr>
<td>US History</td>
<td>53</td>
<td>53</td>
<td>53</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

“The ultimate purpose of Collegiate Academies is to demonstrate that at any point in time, no matter what’s happened in the past, children can achieve at a high level.”

- Benjamin Marcovitz, CEO of Collegiate Academies

CA is becoming a proof point in New Orleans, demonstrating that high school students can dramatically improve their academic performance at any time—and prepare for college.
At Collegiate Academies, we believe in our scholars: in their growth, in their future, and in their passions. Our schools are designed to provide our scholars with a high school experience that will help them form lasting memories and prepare them for a future without limits.

2013-2014 marks a year of continued growth for Collegiate Academies. As we enter our second year as a network of three schools, we are evolving and innovating, developing new programs and initiatives to meet the needs of all scholars.

Evolution
CA is always transforming to serve scholars in new and better ways. This year, we’ve enhanced our special education services and initiated a Blended Learning pilot program—supported by the Stephen and Sandy Rosenthal Foundation—to serve students enrolled in our therapeutic Journey Program at Sci Academy.

Expansion
In 2013-2014, CA will enter the first phase of an ambitious growth plan, with the goal of serving more scholars across the state of Louisiana. This expansion plan balances our desire to impact more students and families with our commitment to ensuring that all CA schools are excellent, rigorous high schools serving all students.

Teacher Residency Program
Collegiate Academies will initiate a Teacher Residency Program during the 2013-2014 school year, to ensure the success of teachers new to our network. Supported by generous funding from New Schools for New Orleans, this program will provide the unique training, support, and resources that new teachers need to be successful.

The Senior Year Experience
Seminar in Innovation and Change: This year-long senior course is designed to prepare senior scholars for the challenges of 21st century careers and the demands of college. This course will expose students to current, pressing social issues, and help them develop the tools and passion they need to excel in college and beyond.

College Completion: Our work with our students does not conclude when they receive their high school diplomas. We continue to track all CA scholars through college, ensuring that they persist in and graduate from college, and using the feedback and data we collect to enrich our high school college readiness programs.

“Working for CPA means having the opportunity to fulfill my potential as a successful educator.”
– Anna Bauman Smith, George Washington Carver Collegiate Academy, World Geography Teacher

“If I had to pinpoint one of the things I like most about this school, it’s that we are a school that learns constantly and changes based on the needs of our kids.”
– Alexie Gaddis, Sci Academy, Math Teacher

“Ms. Scribner helped me think of math problems like life: I know that I can get a product out of any problem, and figure out a positive solution.”
– Deja Hubbard, George Washington Carver Collegiate Academy Class of 2016
Teachers
To teach at a Collegiate Academies school is to be part of a team environment that is constantly supporting you, constantly challenging you, and constantly pushing you to grow. We believe that teachers are the most important people in our school building, and we celebrate the work of our teachers every day.

Families
We think of our scholars’ parents and families as partners in our work. Through our school-wide Advisory programs (groups of 10-12 students and a single advisor who spend an hour together every day, discussing social and academic goals) and a range of parent organizations—from regular school-wide meetings to smaller, event-based groups—we believe that meaningful parent engagement is essential to the high school experience.

“...Sci. Academy showed great promise. From the first moment I entered the door... I knew that I found a great environment for my children.”
—Carmen Balthazar

Behind every student, teacher, and family member at Collegiate Academies, our donors, supporters, and friends are there guiding us and supporting our work. Our loyal supporters allow us to remove every barrier that stands between our scholars and college success—making this work possible and helping us grow every year.

At CA, we know that our work is never finished. We must constantly be improving, developing, and growing to ensure that we are serving all scholars.

As 2013 comes to a close, we ask that you consider supporting our work for the year ahead. Every donation we receive directly impacts our students—whether it’s providing new books and classroom resources and materials, supporting the development of new and innovative programs, from our College Completion Department to our services for special needs scholars, or investing in our nationally-recognized teacher development and training programs.

For more information on how to give, please contact Allison Zimmer, our Director of Development and Communications, by email at donate@collegiateacademies.org. Tax-deductible donations can be made to Collegiate Academies, 5552 Read Boulevard, New Orleans, LA 70127.
We thank all of the individuals, foundations, and corporations who supported our work in the 2012-2013 school year.

**FOUNDATIONS AND CORPORATIONS**

- 100 Black Men of Metro New Orleans
- Charter School Growth Fund
- Coaches Across America
- Communities in Schools
- Emerson Education Fund
- Entergy Charitable Foundation
- Fridolin Charitable Trust
- GPOA Foundation
- Kavanagh Foundation
- Lowe’s Charitable and Education Foundation
- New Orleans Kids Partnership
- New Schools for New Orleans
- Northwestern Mutual Foundation
- Pro Bono Publico Foundation
- Propeller Fund
- Stephen and Sandy Rosenthal Foundation
- The Booth Bricker Fund
- The RosaMary Foundation
- Travelers Community Connections
- Whole Foods Whole Kids Foundation

**INDIVIDUALS**

- Aliya Bhatia
- Bill Langenstein
- Cala B. Colbert
- Doug Finegan
- J. Thomas and Diana Lewis
- Jonathan Wilson
- Lisa Daggs
- Louis and Jeanne Coglianese
- Michael and Amanda Stenson
- Pierre and Allison Stouse
- Salmon Shomade
- Sherry Orbach
- Susan Norwood
- Thomas Usdin and Sarah Newell Usdin

**SUMMER 2013 BOOK DRIVE**

- Adriana Garcia
- Aiden McKertery
- Alex Wade
- Alexander Rubin
- Alexs Nakamura
- Alyssa Penner
- Amjad Ayoubi
- Amy Fugate
- Andrew Bouchie
- Angbeen Saleem
- Ann Marie Allen
- Anne Costello
- Anne Solomon
- Brad Tawa
- Brittany Wynn
- Celia Hamada
- Charles Chaff
- Charles Head
- Christina Jarett
- Christina Kelada
- Christopher Sutessy
- Christy Jarrett
- Clara Walmsley
- Craig & Mary-Beth Osaki
- Debbie Motley
- Deborah Ruffins
- Dennis Yu
- Diana Winningder
- Dina Brent
- Donald Larson
- Elizabeth Barker Brandt
- Emily Sanford
- Erica Goostrey
- Erica Lim
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- Forster Chhean
- Gina Warner
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- Jenika Kaul
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- Julie Katz

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- Mary Harrison
- Mary Jean O’Malley
- Michael Fuerstein
- Michael Koegler
- Michael Ripski
- Nic Wilson
- Nisa Bryant
- Olivia Motley
- Pamela Fitzgerald
- Patricia Sung
- Rabiah Harris
- Rebecca Maisel
- Robert Gilchrist
- Ryo and Candice Jepsen
- Sara Brenes Alerman
- Sarah Jo Fridley
- Stacie Val
- Steve Walden
- Terry and Paula Shea
- Thomas Bateman
- Tim and Kelly Warner
- Ty Furman
- Vireak Ouch
- Wendy Scribner

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- Salmon Shomade, Vice Chair
- Lisa Daggs
- Douglas Finegan
- Donna Henry
- Diana Lewis
- William H. Langenstein
- Jonathan Wilson

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