**Results-Oriented-Cycle of Inquiry (ROCI)**

**Plan:** Create actionable plans that break down yearlong goals into achievable quarterly, weekly, and even daily objectives, allocating time, resources, and actions to achieve those goals.

**Act:** Distribute leadership and communicate expectations. Provide coaching, modeling, thought-partnership, and collaboration in order to build the capacity of teachers and leaders to implement their plans effectively.

**Assess:** Support school leaders and teachers to establish a regular habit of using data to understand results (i.e., students’ learning, instructional quality).

**Reflect and adjust:** Learn from what is working and adjust practice to ensure that goals will be met.

**Set goals:** Understand gap between the school’s vision and their current reality. Collaboratively define goals which will focus everyone’s attention on the most important levers and indicators of progress.