



THE ASPEN INSTITUTE
EDUCATION & SOCIETY PROGRAM

Classroom Visits Recording Sheet

Guiding Questions for gathering data during our time in classroom (to be used while debriefing our observations):

1. What **evidence of discussion and conversations** aligned to the Speaking and Listening Standards 1 and 4, and Language Standard 6 did you observe during the classroom visits?
2. What **written products** were students asked to complete or work on during the period you observed? How do those products align with these instructional shifts:
 - Increase in rigor and relevance
 - Reading, writing, speaking and listening grounded in evidence from text

| Classroom Visit #1 (length of visit____) | 100-76% | 75- 51% | 50- 25% | 24-0% |
|---|---|---------|---------|-------|
| How much student talk did you observe? | | | | |
| How much teacher talk did you observe? | | | | |
| What evidence of the use of academic vocabulary did you observe by teachers? | What evidence of the use of academic vocabulary did you observe by students? | | | |
| What evidence of literacy (S, L, R, W) instruction did you observe? Where in the gradual release of responsibility model did the lesson fall? | What products were students asked to complete or work on in the period you observed? | | | |



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| Classroom Visit #2 (length of visit _____) | 100-76% | 75- 51% | 50- 25% | 24-0% |
|---|---|---------|---------|-------|
| How much student talk did you observe? | | | | |
| How much teacher talk did you observe? | | | | |
| What evidence of the use of academic vocabulary did you observe by teachers? | What evidence of the use of academic vocabulary did you observe by students? | | | |
| What evidence of literacy (S, L, R, W) instruction did you observe? Where in the gradual release of responsibility model did the lesson fall? | What products were students asked to complete or work on in the period you observed? | | | |