

Classroom Visits – Group Debrief

Summarize the **evidence of discussion and conversations** aligned to the Speaking and Listening Standards 1 and 4 and Language Standard 6 you observed during the classroom visits.

What **written products** were students asked to complete or work on during the period you observed? How do those products align with these instructional shifts?

- Increase in rigor and relevance
- Reading, writing, speaking and listening grounded in evidence from text

Based on this data, what are the **potential implications for professional learning** in your district?

What did you learn from the conversations with principals, coaches and teachers about CCSS-aligned instruction and distributed leadership?