Classroom Visits – Group Debrief

Summarize the evidence of discussion and conversations aligned to the Speaking and Listening Standards 1 and 4 and Language Standard 6 you observed during the classroom visits.

What written products were students asked to complete or work on during the period you observed? How do those products align with these instructional shifts?
- Increase in rigor and relevance
- Reading, writing, speaking and listening grounded in evidence from text

Based on this data, what are the potential implications for professional learning in your district?

What did you learn from the conversations with principals, coaches and teachers about CCSS-aligned instruction and distributed leadership?