**VISION:** By 2014 the Wyoming public education system will be recognized as the best education system in America based upon overall student performance and citizenship.

<table>
<thead>
<tr>
<th>CRITICAL STATE EDUCATION ISSUES</th>
<th>State Goals</th>
<th>Department &amp; Districts’ Focus Areas</th>
<th>Performance Measures</th>
</tr>
</thead>
</table>
| Statewide PAWS proficiency levels are below expectations | To Improve Student Performance | - Improve attendance rates  
- Increase graduation rates  
- Increase Hathaway Scholarship eligibility  
- Improve 3rd grade reading proficiency  
- Improve 8th grade math proficiency  
- Increase % of advanced and comprehensive diplomas awarded | - Annual State Attendance Rate (B 94% - T 96%)  
- Annual State Graduation Rate (B 79.3% - T 85%)  
- Annual Hathaway Scholarship %  
- Annual PAWS Reading Proficiency Rate (B 60% - T 65%)  
- Transcript Endorsements % |
| Graduation rates are declining | To Ensure Efficient and Effective Operations | - Improve the system capacity of Districts and the Department by implementing the Performance Excellence/ Baldrige Management System  
- Improve North Central Accreditation (NCA) average score  
- Improve customer service ratings  
- Improve performance on special education core indicator results  
- Increase the # of schools & districts making AYP | - Department System Check III (B 2.05 – T 3.05)  
- Krenek Organizational Assessment (OA)  
- NCA Average Score (B 3.05 – T 3.25)  
- WDE Annual Customer Service Survey  
- Annual Core indicators: graduation, dropouts, PAWS proficiency, and discipline  
- Annual AYP Federal Report |
| Remediation rates for high school graduates attending postsecondary education are too high | To Ensure Safe, Orderly, and Healthful School Environments | - Adopt and implement policies and programs to reduce bullying  
- Improve prevention & intervention activities to reduce alcohol and chemical use rates | - Bullying: Youth Risk Behavior Survey (YRBS) & Prevention Needs Assessment (PNA)  
(B 29.1% (HS) – T 24.1%)  
(B 50.0% (MS) - T 45.0%) |
| Students continue to report high levels of alcohol use | | | |

**STATE GOAL** – Governor’s Quality of Life Result: Students are successfully educated and prepared for life’s opportunities.

**MISSION:** The Wyoming Department of Education will model the highest possible character, integrity and leadership focused on the support of continuous academic achievement.

**MISSION ELEMENTS:** Professionalism – Continuous Improvement – Effective Teamwork
Wyoming Department of Education  
Strategic Five Year Planning Document  
2009 through 2014

<table>
<thead>
<tr>
<th>Year 1</th>
<th>Year 2</th>
<th>Year 3</th>
<th>Year 4</th>
<th>Year 5</th>
</tr>
</thead>
</table>
| **Student Performance**  
1. Improve state average attendance rate.  
2. Improve state graduation rate  
3. Improve 3rd grade reading proficiency | **Student Performance**  
1. Improve 8th grade math proficiency | **Student Performance**  
1. Increase Hathaway Scholarship eligibility | **Student Performance**  
1. Increase % of advanced and comprehensive diplomas awarded | **Student Performance**  
1. Increase % of advanced and comprehensive diplomas awarded |
| **Effective & Efficient Operations**  
1. Improve Department System Check III scores  
2. Improve school state average NCA system scores | **Effective & Efficient Operations**  
1. Improve WDE customer service ratings  
2. Improve Districts OA state average scores | **Effective & Efficient Operations**  
1. Improve performance in special education core indicators | **Effective & Efficient Operations**  
1. Increase the number of districts and schools making AYP | **Effective & Efficient Operations**  
1. Increase the number of districts and schools making AYP |
| **Safe, Orderly and Healthful School Environments**  
1. Reduce bullying | **Safe, Orderly and Healthful School Environments**  
1. Reduce alcohol use rates supported by state partners | **Safe, Orderly and Healthful School Environments**  
1. Reduce all chemical use rates supported by state partners | **Safe, Orderly and Healthful School Environments**  
1. Reduce all chemical use rates supported by state partners | **Safe, Orderly and Healthful School Environments**  
1. Reduce all chemical use rates supported by state partners |

Rev. – November 16, 2009