<table>
<thead>
<tr>
<th>Project Snapshot</th>
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<tbody>
<tr>
<td><strong>Accomplishments</strong></td>
<td><strong>Priorities for Next Six Months</strong></td>
</tr>
<tr>
<td><strong>Engage Our Members</strong></td>
<td><strong>Establish Rigorous Processes and Organization Structure</strong></td>
</tr>
<tr>
<td>• Launched ten work groups involving 90 Consortium members</td>
<td>• Hire additional leadership positions</td>
</tr>
<tr>
<td>• Solidified state-led governance structure</td>
<td>• Expand rigorous management of schedule, vendors, issues, risks, and financials</td>
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<tr>
<td>• Implemented multiple communication vehicles including weekly emails, bi-weekly calls, and regular webinars</td>
<td><strong>Develop the IT Backbone</strong></td>
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<tr>
<td>• Connected with chiefs</td>
<td><strong>Develop the IT Backbone</strong></td>
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<tr>
<td><strong>Develop the IT Backbone</strong></td>
<td><strong>Design the System</strong></td>
</tr>
<tr>
<td>• Drafted critical RFPs</td>
<td>• Organize the Content</td>
</tr>
<tr>
<td>– IT Readiness Tool</td>
<td>– Confirm Assessment Framework</td>
</tr>
<tr>
<td>– IT Systems Architect</td>
<td>– Develop CCSS-specific Content Specifications</td>
</tr>
<tr>
<td>• Investigated existing technology platforms</td>
<td><strong>Design the System</strong></td>
</tr>
<tr>
<td>– Michigan Item Bank</td>
<td>• Support Transition to Common Core activities</td>
</tr>
<tr>
<td>– Dynamic Learning Map Assessment</td>
<td>– Build library of “best of the best” tools and resources</td>
</tr>
<tr>
<td><strong>Design the System</strong></td>
<td>• Select accessibility and accommodations standard</td>
</tr>
<tr>
<td>• Organized the Content</td>
<td>• Engage vendors to develop content specifications, test design, test specifications, item specifications, and accessibility guidelines and accommodations study</td>
</tr>
<tr>
<td>– Documented Eligible Content for Summative Assessment</td>
<td>• Solidify understanding of Career and College Readiness</td>
</tr>
<tr>
<td>– Researched options to develop the Assessment Framework</td>
<td>• Support Transition to Common Core activities</td>
</tr>
<tr>
<td>• Supported Transition to Common Core activities</td>
<td>– Gathered existing state plans</td>
</tr>
<tr>
<td>– Gathered existing state plans</td>
<td>– Sponsored states to attend ICSS SCASS</td>
</tr>
<tr>
<td>• Created sample performance tasks</td>
<td><strong>Design the System</strong></td>
</tr>
<tr>
<td>• Examined APIP standards as potential SBAC standard</td>
<td>• Convened the Technical Advisory Committee</td>
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<td>• Support Transition to Common Core activities</td>
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</tbody>
</table>

- Enhanced the system; secured $17.3M in additional funding.
- We have built a solid foundation.
- Experts are supporting our work.
- We are on track.
## Project Management

### Budget

**Accomplishments**
- Awarded additional $15.8M from the USED to expand efforts in technology and formative development
- Awarded $1.5M from the Hewlett Foundation and the Gates Foundation to develop Content Specifications for CCSS, expand engagement with IHE, and fund key experts

### Governance and Project Management

**Accomplishments**
- Approved Governance Structure
- Hired Executive Director and received funding for key roles: Deputy Executive Director, Communications Director, IHE Lead, and Content Specialists
- Formalized structures for schedule and financial reporting

### Priorities for Next Six Months

- Launch collaboration website
- Integrate with internal member state communication departments

### Communications

**Accomplishments**
- Created suite of communication tools
- Began procurement of Communications Service Provider
- Distributed weekly updates
- Webcast the TAC meeting, content presentations, and Consortium meetings
- Presented externally at over 50 events/meetings

### Priorities for Next Six Months

- Engage Communications Service Provider
- Hire Communications Director
- Launch collaboration website
- Integrate with internal member state communication departments

## Work Group Status

### Accessibility and Accommodations

**Accomplishments**
- Confirmed goals: short-term—accessibility guidance for item development; long-term—accommodations analysis
- Collecting and reviewing resources, e.g., digital test developer reports, accommodation studies, and APIP presentations

### Priorities for Next Six Months

- Development of RFP for accessibility guidelines and accommodations study
- Development of definitions and guidelines for accessibility and accommodations

### Formative Processes and Tools / Professional Development

**Accomplishments**
- Shared state expertise in using web-based instructional resources and formative tools

### Priorities for Next Six Months

- Identify examples and quality indicators for the digital library
- Determine key features and review/approval process of the digital library
- Determine the most effective practices in delivering professional development

### Item Development

**Accomplishments**
- Completed document on Developing the Assessment Framework
- Completed Eligible Content Report
- Initiated content specifications
- Began Item Development Guidelines

### Priorities for Next Six Months

- Item Development Manual
- Item Specifications RFP
- Assessment Framework

### Performance Tasks

**Accomplishments**
- Developed Performance Task features list
- Developed annotated model performance tasks

### Priorities for Next Six Months

- Expand sample performance tasks
- Determine scoring rubrics guidelines
- Contribute to Assessment Framework

### Reporting

**Accomplishments**
- Collected sample reports
- Began identifying reporting and data system tasks

### Priorities for Next Six Months

- Reporting requirements
- Report development and review/input plan

### Research and Evaluation

**Accomplishments**
- Prioritized work and subtasks

### Priorities for Next Six Months

- Provide technical assistance
- Determination of measurement model
- Requirements for RFPs
- Research resource library

### Technology Approach

**Accomplishments**
- Created two key RFPs: IT Readiness Tool and IT Systems Architect
- Reviewed Michigan Item Bank
- Collaborated with PARCC on IT Readiness Tool RFP
- Analyzed collaboration opportunities

### Priorities for Next Six Months

- Collaboration decisions
- RFP development and posting

### Test Administration

**Accomplishments**
- Began editing work plans

### Priorities for Next Six Months

- Determine goals for each administration
- Determine support materials and policy needs for pilots
- Develop test administration best practices survey

### Test Design

**Accomplishments**
- Provided written feedback on the Eligible Content Report draft

### Priorities for Next Six Months

- Evaluate the impact of Evidence Centered Design, Learning Progressions, and CAT Comprehensive Assessment Framework
- Test specifications and test blueprints RFPs

### Transition to the Common Core

**Accomplishments**
- Gathered existing state plans
- Building library of “best of the best” tools and resources
- Coordinated with CCSSO to support ICCS

### Priorities for Next Six Months

- Continue gathering state implementation information
- Finalize “best of the best” CCSS implementation tools and resources
- Coordinate with Communications vendor on transition planning