Standard II: Teachers establish a respectful environment for a diverse population of students
a. Teachers provide an environment in which each child has a positive, nurturing relationship with caring adults. Teachers encourage an environment that is inviting, respectful, supportive, inclusive, and flexible.

<table>
<thead>
<tr>
<th>State Descriptors</th>
<th>Developing</th>
<th>Proficient</th>
<th>Accomplished</th>
<th>Distinguished</th>
<th>Not Demonstrated (Comment Required)</th>
</tr>
</thead>
<tbody>
<tr>
<td>□ Appreciates and understands the need to establish nurturing relationships.</td>
<td>□ and Establishes an inviting, respectful, inclusive, flexible, and supportive learning environment.</td>
<td>□ and Maintains a positive and nurturing learning environment.</td>
<td>□ and Encourages and advises others to provide a nurturing and positive learning environment for all students.</td>
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</tbody>
</table>

Possible CMS Indicators

- O Teacher is working to establish classroom rules and procedures to facilitate an orderly and nurturing learning classroom environment.
- O Teacher/student interactions are respectful, positive, and appropriate.
- O Teacher's strategies for affirming positive student behavior are observed in student/teacher interactions.
- O Classroom rules and procedures are well established that facilitate an orderly learning environment.
- O Discipline concerns and issues are handled promptly, appropriately and effectively.
- O Students are supported and protected from harm, abuse, bullying, and neglect.
- O Instructional time is maximized for learning.
- O Student/student relationships are consistently positive.
- O Classroom rules and procedures have become internalized.
- O Classroom is student-centered, interactive and highly engaged.
- O Instructional time is maximized for learning.
- O Students are encouraged to take leadership roles in the classroom.
- O Students and teachers work together as a classroom "PLC", creating positive synergy.
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<td>Demonstrates awareness or use of appropriate methods and materials necessary to meet the needs of all students.</td>
<td>...and</td>
<td>...and</td>
<td>...and</td>
<td>Stay abreast of emerging research areas and new innovative materials and incorporate them into lesson plans an instructional strategies.</td>
<td></td>
</tr>
</tbody>
</table>

**Possible CMS Indicators**

- **O** Teacher is learning to address individual student's needs through differentiated instruction.
- **O** Teacher includes appropriate lesson components when providing instruction (e.g. review, objective, output, modeling, guided practice, independent practice).
- **O** Teacher is beginning to use available technology tools to enhance instruction.
- **O** Teacher is beginning to include strategies that address students' learning styles.
- **O** Teacher regularly differentiates instruction, using different teaching methods and materials.
- **O** Teacher appropriately and effectively implements district and/or school initiative.
- **O** Teacher regularly implements a variety of instructional strategies that address students' learning styles.
- **O** Teacher regularly integrates technology into instruction and student activities.
- **O** Teacher consistently utilizes various instructional strategies that effectively narrow the achievement gap for students.
- **O** Teacher consistently and intentionally selects the "best practices" to match students' learning needs/styles and the lesson's objective.
- **O** Teacher consistently and effectively differentiates instruction to meet all learner needs.
- **O** Teacher consistently and effectively includes technology as an integral learning tool whenever appropriate and accessible.
- **O** Teacher is a resource for staff, modeling and supporting the use of new and creative instructional strategies.
- **O** Teacher constantly explores, researches, and effectively implements new and innovative technology into teaching, whenever feasible.
- **O** Teacher's success in choosing the achievement gap in his/her classroom motivates other staff to replicate these effective techniques and strategies.