Education Transformation Office (ETO)

“We must resolve to transform education as we know it, to prepare our students for the promises and challenges of a better tomorrow.” – Superintendent Carvalho

What is Education Transformation?

Education Transformation:
- Recruits and retains high quality educators
- Provides wrap around services for students
- Builds the capacity of teachers
- Develops instructional leadership
- Promotes Community Engagement

How is This Different from Past Initiatives?
- ETO provides support to their schools in all areas, including school improvement, business, operations, personnel, OPS, facilities, maintenance, curriculum, instruction, and professional development.
- ETO ensures sustainability of academic performance by developing future administrators, instructional coaches, and lead teachers beyond the grant period through job-embedded professional development, academies, shadowing periods, and internships.

Who We Are

The Education Transformation Office is made up of practitioners who were teachers, dynamic instructional coaches, and instructional leaders that have successfully worked in high-poverty schools and have a proven record of improving student achievement. We are committed to transforming our schools, leading innovations that can be implemented across the district to build, sustain, and accelerate student achievement.

What Can ETO Schools Expect?

Schools under the guidance of ETO receive sustained support from the ETO team as well as additional funding through the US Department of Education’s School Improvement Grant Fund (1003(g)) over a three-year period. Specifically, ETO schools will:
- Be able to provide incentive and performance pay to recruit and retain the most effective administrators and teachers.
- Extend the learning day or year, providing customized interventions and enrichment to improve academic support.
- Receive ongoing, onsite, and job-embedded professional development that focuses on the deep teaching of the standards, building the capacity of teachers, coaches and administrators in the areas of lesson planning, data analysis, and student interventions.
- Successfully implement positive behavior support systems for students.
- Access to specialized instruction and programs such as Teach for America, College Summit and City Year.

ETO Schools

Elementary Schools
Frederick Douglass
Dr. Henry W. Mack Holmes
Jesse J. McCary Holmes
Lenora B. Smith
North County
Phyllis Wheatley
Pine Villa

Middle Schools
Allapattah
Charles Drew
Jose De Diego
Madison
Miami Edison
North Miami
Parkway

Senior High Schools
Booker T. Washington
Homestead
Miami Carol City
Miami Central
Miami Edison
Miami Jackson
Miami Norland
Miami Northwestern
Miami Southridge
North Miami

Miami-Dade County Public Schools
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