Recognized MTSS Facilitator

Recognized Multi-Tier System of Supports (MTSS) Facilitators are individuals that are employed by regional education service centers and other education agencies across Kansas. These individuals have received extensive training and participate in ongoing professional development with the Kansas MTSS Core Team. A current list of recognized MTSS Facilitators can be found at www.kansasmtss.org.

In this capacity, recognized MTSS Facilitators:

• Provide ongoing facilitation and support to schools through MTSS Structuring and Implementation.
KLN District Facilitator
The Kansas Learning Network (KLN) District Facilitator is a member of the Cross & Joftus team who is assigned to a Title I District in improvement or corrective action that is participating in the Kansas Learning Network. This person serves as the liaison between the district and Cross & Joftus to support the on-going work of the district once the Cross & Joftus needs appraisal is complete.

In this capacity, the KLN District Facilitator will:
• Facilitate the Cross and Joftus district appraisal visit;
• Answer questions about the appraisal visit and feedback report;
• Help the district identify the theory of action, action steps and technical assistance to be provided;
• Provide follow-up during implementation of the plan.

KLN Implementation Coach
To support the education received by all students, the Kansas State Department of Education (KSDE) appoints an Implementation Coach to serve as a resource for the School Technical Assistance Team (STAT), building principal, and other district personnel for a school that is in improvement, corrective action, or restructuring to fully implement the school improvement or restructuring plan.

In this capacity, the Implementation Coach will:
• Be hired and trained by Cross & Joftus, with input from KSDE;
• Serve as “critical friend” to the school principal (prompt critical questions regarding the development and implementation of the SI plan and encourage reflective practice);
• Meet twice monthly in face-to-face support to the school with additional communication/correspondence as needed;
• Visit the principal and leadership team at the school on each visit and provide timely verbal feedback;
• Set expectations for future visits and complete the Implementation Coach and Principal Meeting Report following any support visit or conversation with the principal;
• Provide coaching to the principal and leadership team regarding implementation/monitoring of the SI plan;
• Provide support to the building staff regarding the Kansas Indicators of District and School Support correlates;
• Work effectively with local educators, parents, and diverse communities to implement the school improvement plan;

• Promote best practices, including MTSS, and encourage exemplary instruction;
• Provide support in identifying appropriate professional development and possible technical assistance needs;
• Support communication between the school district, KSDE, and Cross & Joftus.

Participating District
The Kansas State Department of Education (KSDE) has contracted with Cross & Joftus to work with districts that are in Year 2 of improvement and that have communicated a willingness and ability to make changes in their policies, practices, and systems to improve student performance.

In this capacity, participating districts will:
• Work collaboratively with Cross & Joftus, KSDE, and other participating districts to implement strategies and reforms that will result in a high-performing system of schools and increase student achievement;
• Monitor required dates and deadlines;
• Remain open to recommendations and, when appropriate, implement recommendations that will result in a high-performing school and increased student achievement;
• In partnership with KSDE and Cross & Joftus, develop and implement a technical assistance plan;
• Work diligently to foster and sustain a culture of continuous improvement;
• Ensure understanding of, and support for, the work of the Kansas Learning Network among key stakeholders.