Baltimore City Public Schools, with the support of the Aspen Institute, will be participating in a project to develop, test, and share curriculum aligned to the Common Core State Standards (CCSS) using Literacy Design Collaborative (LDC) strategies.

This work will require a group of “pilot” teachers to implement the curriculum prior to the district roll out in Spring 2012. Modules in English/Language Arts, Science, and Social Studies for grades 6-12 will be implemented during the “pilot” in Fall 2011.

**Teachers (and principals) in Fall 2011 “pilot schools” agree to the following:**

1. Identify teacher(s) and submit agreement to Teaching & Learning by **October 10**.

2. Teacher(s) must attend Professional Development sessions on the following dates:
   a. October 12, 2 p.m.- 6 p.m.
   b. October 13, 8:30 a.m.- 3:30 p.m.
   c. November 1, 4:30 p.m.- 6:30 p.m.
   d. November 15, 4:30 p.m.- 6:30 p.m.
   e. November 29, 4:30 p.m.- 6:30 p.m.
   f. December 13, 4:30 p.m.- 6:30 p.m.
   g. January 3, 4:30 p.m.- 6:30 p.m.
   h. January 17, 4:30 p.m.- 6:30 p.m.
   i. February 21, 4:30 p.m.- 6:30 p.m.
   j. March 6, 4:30 p.m.- 6:30 p.m.
   k. March 20, 4:30 p.m.- 6:30 p.m.
   l. April 17, 4:30 p.m.- 6:30 p.m.

3. Complete the teaching of the module and collect the resulting student work by **December 12**. Implementation will be observed and supported by another team member or Academic Content Liaison at least three times during the instruction of the module.

4. Pilot teachers will assist in the facilitation of system wide professional development in January and April.

5. Throughout the project:
   - Participating teachers will work with their Academic Content Liaison to schedule at least one hour of collaborative planning a week.
   - Principals will participate in a bi-monthly collaborative planning session in implementation schools.
   - Principals at implementation schools will discuss and share implementation efforts with peers.
   - Allow Teaching & Learning staff to observe and film the planning, implementation, and scoring of the module.
   - Make their classrooms and teacher meetings around CCSS open for inter-visitations from other LDC schools.

As the **Network and Support Organization, Baltimore City Schools agrees to:**

1. Provide an Academic Content Liaison, in the core subject(s) selected by the school for this project, for an equivalent of two days a month during the duration of the project.

2. Provide at least one opportunity for teachers working on the same subject area to convene in order to discuss their work and learn from one another’s work.

3. Invite the pilot teacher to continue in the creation of additional modules in Summer 2012 if the work is successfully completed.

4. Pay pilot teachers a $3,000 stipend, one half in December 2011 and one half in May 2012.
The parties below agree to these commitments:

Participating School: ________________________________________________________________

Principal: ___________________________________________ Date: ________________

Pilot Teacher: ___________________________________________ Date: ________________

Academic Content Liaison: ________________________________ Date: ________________
Literacy Design Collaborative

SY2011-12: One Module

- September 28, 2012: Core Team (Director of Humanities & 2 Academic Content Liaisons) was trained on LDC in Columbus, OH
- October 13-14, 2011: Core team of lead teachers will be trained in LDC. That team will create/modify modules for use and implement in their classrooms in Fall 2011. They will then train district teachers on how to use the module in their classrooms in Spring 2012.
- Fall 2011: Lead Teachers will implement one module.
- January 10, 2012: Meeting with Sheila & LDC person to plan January PD
- January 2012 PD: Lead teachers and central office staff will train teachers on modules
- Spring 2012: One module per content area (English, Science, and Social Studies) per grade level will be implemented by all teachers of schools who choose to “opt in”
- April 2012 PD: Teachers will review student work and reflect on module

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<thead>
<tr>
<th>Subject</th>
<th>Teacher</th>
<th>School</th>
<th>Academic Content Liaison</th>
<th>Special Education Liaison</th>
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<td>Connexions</td>
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<td>Christina Strauser</td>
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**SY2012-13: Two Modules**

- Summer 2012: Core team of lead teachers (some of same from previous plus additional) will create/modify modules for use in classrooms.
- August 2012 PD: Lead teachers and central office staff will train teachers on new modules
- Fall 2012: One module per content area per grade level will be implemented
- January 2013 PD: Teachers will review student work and reflect on module (This can also be done in PLC’s at Network Level or at Works)
- Spring 2013: A second module will be implemented (revised from Spring 2012)
- April 2013 PD: Teachers will review student work (This can also be done in PLC’s at Network Level or at Works)

**SY2013-14: Four Modules**

- Summer 2013: Core team of lead teachers (some of same from previous plus additional) will create/modify modules for use in classrooms.
- August 2013 PD: Lead teachers and central office staff will train teachers on new modules
- Fall 2013: Two modules per content area per grade level will be implemented (one from Fall 2012 and a new one)
- January 2014 PD: Teachers will review student work and reflect on module (This can also be done in PLC’s at Network Level or at Works)
- Spring 2014: Two modules will be implemented (revised from Spring 2012 and a new one)
- April 2014 PD: Teachers will review student work (This can also be done in PLC’s at Network Level or at Works)