Teaching Argument Writing, Grades 6-12: Supporting Claims with Relevant Evidence and Clear Reasoning
By George Hillocks, Jr.

Argument writing can be difficult to teach, but it may be the most important set of skills we teach. According to the Common Core State Standards, by the end of high school, students should be able to write arguments to support claims with clear reason and relevant evidence and they should be able to do so well.

This text is targeted to the middle and high school levels and the activities in this book, when employed, will support teachers to enable students to write strong arguments and evaluate the arguments of others. When they are through, students will be able, as the CCSS ask, to "Delineate and evaluate [an] argument and specific claims...including the validity of the reasoning [and] the relevance and sufficiency of the evidence."

Developed by George Hillocks, Jr. and others in diverse inner city classrooms in Chicago, students are easily engaged in the lively problem-solving approach detailed in this book.